

# Assessment Details

**1.9** [David, Christine](#)

 **SUBMITTED** 2018-02-15 16:38:35

 **ASSESSED** 2018-02-16 17:15:22  **Results Seen** 2019-01-05 01:03:54

 **ASSESSOR** [Banker, Tana \(external\)](#)







 **TYPE** Manual


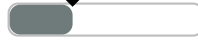





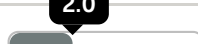
 **TOC** n/a

 **INSTRUMENT** [Practicum 1 EDU 300 MIDTERM Evaluation Rubric](#)

**OVERALL COMMENT:** *None*

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		 <p>1.0 <b>2.0</b> 4.0</p>	
Accounts for differences in students' prior knowledge		 <p>1.0 <b>2.0</b> 4.0</p>	
Exhibits fairness and belief that all students can learn		 <p>1.0 <b>2.0</b> 4.0</p>	
Structures a classroom environment that promotes student engagement		 <p>1.0 <b>2.0</b> 4.0</p>	
Clearly communicates expectations for appropriate student behavior		 <p>1.0 <b>1.0</b> 4.0</p>	
Responds appropriately to		 <p>1.0 <b>2.0</b> 4.0</p>	

student behavior			
Effectively teaches subject matter		1.0  4.0	
Guides mastery of content through meaningful learning experiences		1.0  4.0	
Uses multiple methods of assessment		1.0  4.0	The activities Christine presented didn't require an assessment.
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Collaboratively designs instruction		1.0  4.0	
Differentiates instruction for a variety of learning needs		1.0  4.0	
Uses feedback to improve teaching effectiveness		1.0  4.0	Christine was always accepting of feedback
Uses self-reflection to improve teaching effectiveness		1.0  4.0	

Annotated Documents

Comments on Page Content