

# Assessment Details

2.2 [David, Christine](#)

 **SUBMITTED** 2018-03-16 13:13:50

 **ASSESSED** 2018-03-22 14:45:24  **Results Seen** 2019-01-05 01:04:26

 **ASSESSOR** [Banker, Tana \(external\)](#)

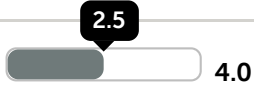

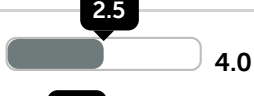


 **TYPE** Manual











 **TOC** n/a

 **INSTRUMENT** [Practicum 1 EDU 300 FINAL Evaluation Rubric](#)

**OVERALL COMMENT:** I enjoyed working with Christine. She is welcome back in my classroom at any time. She is still learning and does well with constructive criticism. She is working on getting her timing down. She will continue to get better and better! She has already improved. Christine did plan elaborate lesson plans and was very thorough. Good luck, Christine! Call anytime!

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0  4.0	
Accounts for differences in students' prior knowledge		1.0  4.0	
Exhibits fairness and belief that all students can learn		1.0  4.0	
Structures a classroom environment that promotes student engagement		1.0  4.0	
Clearly communicates			

expectations for appropriate student behavior		1.0  4.0	
Responds appropriately to student behavior		1.0  4.0	
Effectively teaches subject matter		1.0  4.0	
Guides mastery of content through meaningful learning experiences		1.0  4.0	
Uses multiple methods of assessment		1.0  4.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Collaboratively designs instruction		1.0  4.0	
Differentiates instruction for a variety of learning needs		1.0  4.0	
Uses feedback to improve teaching effectiveness		1.0  4.0	
Uses self-reflection to improve teaching effectiveness		1.0  4.0	

Annotated Documents

Comments on Page Content